

# Editor's Comments:

**W**elcome to a new school year, and to a new VSTE Journal. We have made some exciting changes to the format of the Journal in keeping with the Virginia Society for Technology in Education's mission to promote excellence in education through the integration of existing and emerging technologies.

The Editorial Board consists of educational technology experts from our community of K-12 teachers, administrators and higher education institutions. Although the editors have varying interests and backgrounds relating to the use of technology in education, each editor is committed to reviewing and working with any author who wishes to submit an article that reflects the vision of the society. That vision is to be an influence in technological innovation in education and be recognized as an agent of change across the Commonwealth.

We welcome articles that include, but may not necessarily be limited to, topics that address:

- Curriculum and instructional strategies: technology use in a particular subject area, multidisciplinary or general education.
- Current and emerging technologies: focussing on specific technology or training related to topics such as distance education, multimedia, simulations, peripherals and telecommunications.
- Assistive Technologies: exploring creative solutions for the use of technology to facilitate learning for students with special needs.
- Technology implementation: focussing on how technology is used throughout an educational building, district, school board, university, state, region or at the federal level.
- Teacher Education and Training: examining/developing/showcasing models for infusing technology and its use instructionally in teacher education.
- Research: researching the background and use of technology in education as it pertains to best practices, theory, cognitive development and agents of change.

The first exciting change is how the Journal is presented. It is now in electronic format, brought to our readers as a PDF attachment to an e-mail message and as part of the VSTE Web site. Readers can now read the Journal online or print off selected articles or entire issues. This also means that it will be easy to retrieve archived articles and to distribute articles easily to others. Notice the easy-to-read online text and the way the links navigate to specific articles from the table of contents?

Why this new look? We want to broaden our reader base and make our Journal easily accessible. That is the second exciting change. It means that our Journal now has a worldwide audience at no cost to its readers.

Our third exciting change is in how articles are submitted. Instead of submitting an article to a specific editor, there is now just one submission e-mail

The VSTE Journal is published by the Virginia Society for Technology in Education. Permission is granted to copy and distribute single articles from this publication for non-profit use with copyright notice.

Contents copyright © 2001, VSTE. All rights reserved.

## Editor's Comments, continued

link that will send the article to the Editorial Board for review. Send your submissions to: [Editors@vste.org](mailto:Editors@vste.org)

The fourth exciting change is in how submissions will be selected for publication. Since we are committed to publishing a premiere publication, articles will be peer-reviewed. Two of our editors are professors at leading technology universities (University of Virginia and Johns Hopkins University).

The other editors are teachers, staff development specialists and administrators with technology integration expertise. If a submission contains content that is not within the framework of the our expertise, we will have the article reviewed by those who have the needed knowledge. The style guide for an article submission can be found at <http://www.vste.org/communication/stylesheet.html>.

There is a fifth exciting change (well, exciting to me that is) and it may be of interest to you. I am now the Managing Editor of the Journal and will be the acting Research Editor until the VSTE Board of Directors appoints a new editor with an interest and expertise in research within the educational setting.

If you have an interest in educational-based research and are willing to solicit, review and work with authors who have a story to tell about their use of technology within an educational setting, please let us know. E-mail us with your background and research experience to [vste@vste.org](mailto:vste@vste.org). Be sure to include how we can get in touch with you by e-mail, phone and mailing address.

On behalf of the Editorial Board and the Board of Directors of the Virginia Society in Education, I invite you to be a part of the new Journal. Please feel free to contact me with any questions, comments or suggestions that you would like to make. Hopefully you will also want to share your experiences and knowledge with others "worldwide" by submitting an article for review. We are looking forward to hearing from you.

Diane DeMott Painter, Ph.D.  
Managing Editor

