

Editor's Note: Changing Schedules

This note is to inform the readers of and contributors to the VSTE Journal that following this issue, the Journal will be published on a more open-ended basis. As such, we hope it will be more responsive to needs of those involved in educational technology.

This change is the most significant move since the Journal went from a printed publication in 2001 to a PDF-only version. The change to electronic format was based primarily on economic factors. The change to publication schedule is being made not due to economic factors, but due to what we see as a need within the academic community.

The plan is to publish articles as soon as they have passed through peer review and been edited (if necessary) by the author(s). The process will benefit readers who have more ready access to quality information. It will also benefit authors, who will not have to wait for months to see their work printed. This means that rather than being published twice-per-year as a collection of four to six articles, the Journal will be comprised of individually published articles throughout the year, very possibly one-at-a-time.

Since articles are already made individually available to readers, the change may not be readily evident. New articles that have been published will be listed each month in the VSTE Edge, and of course archived on VSTE's website. For organizational purposes, the volume number will change in September, and individual articles will have pages numbered in serial fashion within each academic year.

The VSTE Journal will remain a refereed publication, with submissions being subject to a double-blind peer-review. We are committed to continuing a tradition of fair, unbiased critiques by experts in the field of instructional technology, teacher education, and K12 technology integration.

If you desire more information about the VSTE Journal, please contact: journal@vste.org. For those who would like to submit an article, please read and follow the submission guidelines, and submit your article to: journal_submissions@vste.org

