

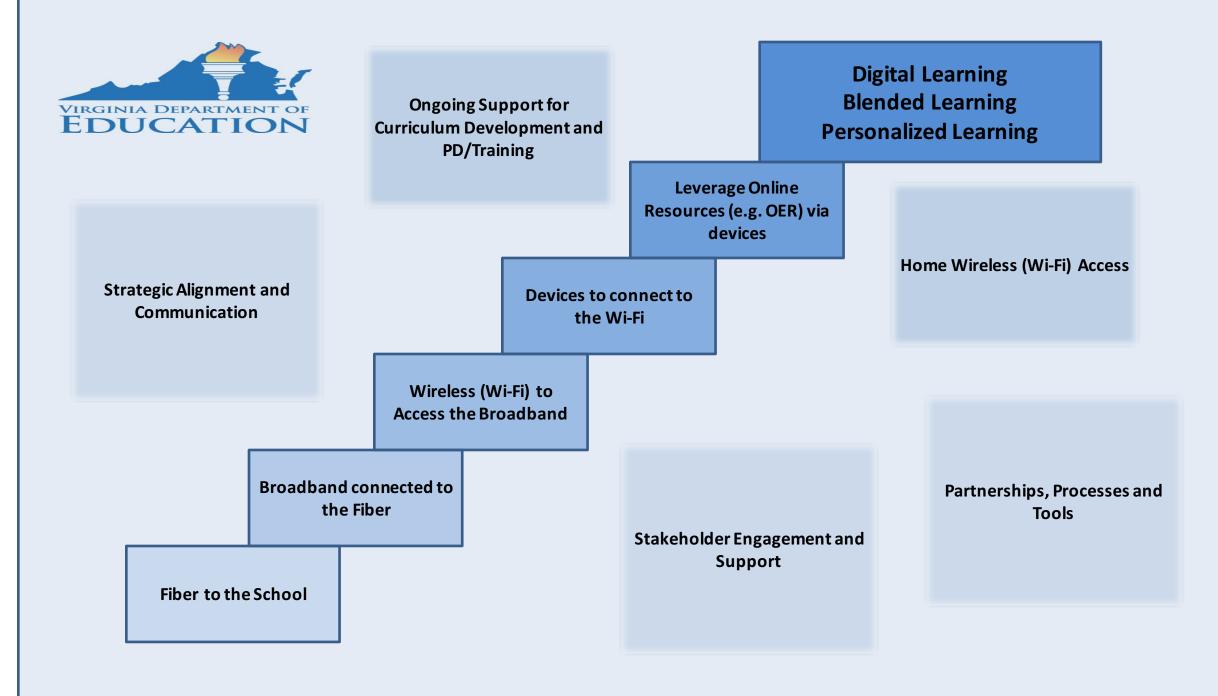


VIRGINIA DEPARTMENT OF EDUCATION

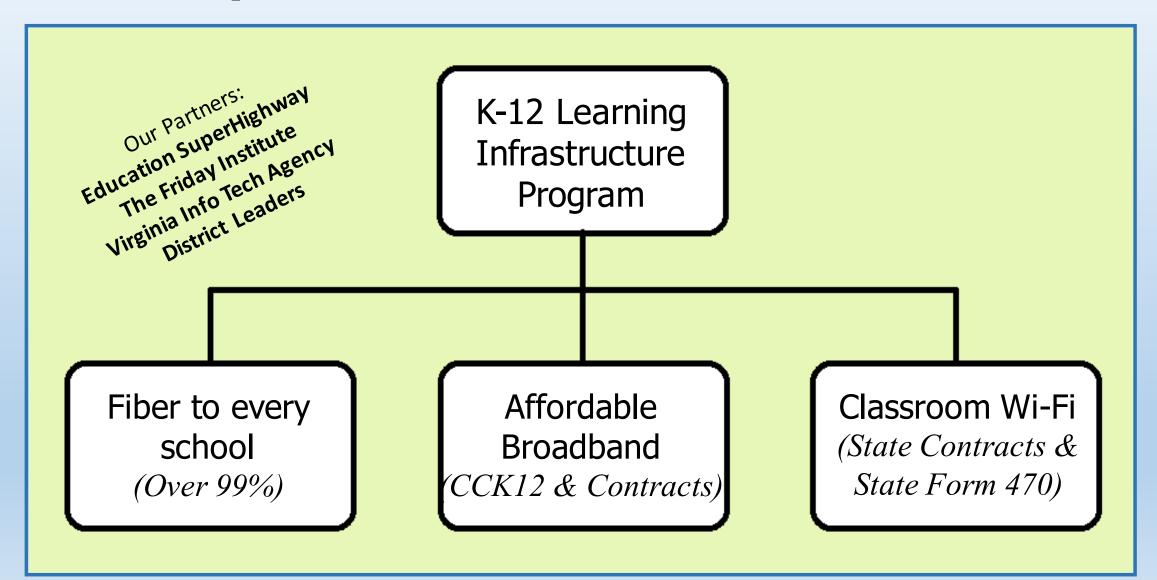
A Path to Personalized Learning

Bobby F. Keener, Jr.
Chief Technology Innovations Officer

Snapshot of Education in VA 1856 Schools 156 Local Centers 95 Regional Centers 90,832 Teachers 1.28 Million Students



In Preparation





#GoOpen and Growing OER in Virginia

Listening, Leadership and Collaboration

GoOpenVA

How to #GoOpen with OER in Virginia K-12

Collaborate With stakeholders

Communicate Early and often

≻Connect New Learning Models

> Drive Conversations at all levels

> Facilitate Involvement and support

≻ Manage Expectations

≻ Maintain Persistence and patience

http://www.doe.virginia.gov/support/technology/technology_initiatives/open-edu-resources/index.shtml

Profile of a Virginia Graduate

To meet the learning needs of all Virginia Students and position them to succeed in the next phase in their life's journey to include being college, career, and civic/life ready.

Critical thinking, Creative thinking, Communication, Collaboration, Citizenship

Embrace and Promote Positive Change

- Stakeholder Engagement
- Leverage Technology and Innovative approaches
- Support schools and teachers
- Engage students: Fun and rewarding Education

It is well underway

- High School Innovation Grants (e.g. CodeRVA)
- Division Initiatives (e.g. Henry Warrior Tech Academy)
- After-school Initiatives (e.g. Cyber Camps)



For more information...

Profile of a Virginia Graduate:

http://doe.virginia.gov/instruction/graduation/profile-grad/index.shtml

GoOpenVA (OER):

http://www.doe.virginia.gov/support/technology/technology_initiatives/open-edu-resources/index.shtml

K-12 Learning Infrastructure Program (KLIP)

http://www.doe.virginia.gov/support/technology/edtech_plan/infrastructure_program/index.shtml

VDOE Educational Technology Planning:

http://www.doe.virginia.gov/support/technology/edtech_plan/index.shtml

The Broadband Imperative II (SETDA):

http://www.setda.org/wp-content/uploads/2016/09/SETDA-Broadband-ImperativeII-Full-Document-Sept-8-2016.pdf

